

Time : 3 Hrs.

MM: 80

General Instructions :

1. **The question paper is divided into four sections.**
Section-A : Reading 15 marks
Section-B : Writing 20 marks
Section-C : Grammar 15 marks
Section-D : Literature 30 marks
2. **All questions are compulsory.**
3. **You may attempt any section at a time.**
4. **All questions of that particular section must be attempted in correct order.**

SECTION-A (READING - 15 MARKS)

- Q1. Read the following passage carefully : (8)
1. I guess you can say I fled. Once, I desperately needed a break. So, I applied for leave and reached my brother's home, 360 kilometres away.
 2. I have had rheumatoid arthritis since the age of 12. I can only sit on flat surfaces. My bed, my portable commode and my wheelchair, all have to be specially made. Each time I go on a long trip, I have to take the whole entourage along. My sister-in-law took me to a student's dormitory and a place at the back of my brother's house, next to an apple orchard, where I could stay.
 3. From a distance, the trees began to tease me with glistening spots of tempting red. As I wheeled closer, I realised that they were laden with fruit. Each cluster had 20 to 30 big apples. Yet the railings, fencing the orchard, were rusty. Except for the apples, the whole place looked quite dead.
 4. My brother had three children : two boys, ten year old Hakon and seven year old Thomas, and a three year old daughter whom we affectionately called Mei-ya, meaning little girl. As soon as the boys came back from school, I'd put my books and manuscripts away in the drawer. Hakon would get my wheelchair ready and push me out on an exploration. Four kids from the neighbourhood would tag along uninvited. The contingent of seven three to eleven year olds, hung round me all day.
 5. "There are plenty of apples in the orchard. It's such a pity nobody is picking them", I told the children.
 6. The youngsters immediately understood me. They yelled, "Let's check it out". We were soon there.

7. The orchard stood quietly in the sunlight. The apples were red and enticing. Our gaze was fixed on them. Without losing a moment, the small thieves rushed at the fruits, but the bigger and riper ones were higher up and out of reach. I promptly told the children to fetch a broken table and a piece of wire from the rubbish dump. Then, I showed them how to fasten the wire into a hook. Two of the taller kids stood on the table, one pulling and the second picking the fruits. The other passed them down busily enjoying themselves.
8. The small thieves admired my ingenuity. "Auntie, you are really great". They ran around everywhere in excitement. They screamed and yelled. In the midst of the commotion, the children's father suddenly appeared out of nowhere and caught us unawares. The small thieves fled, leaving me, the gang chief neatly cornered.
9. "So, you have turned into a petty thief", my brother joked. "What if you are arrested?"
10. "Arrested? Me? Do I look like a thief to you?" I sat up in my wheelchair and, feigning innocence, said, "Am I capable of such an act, considering my physical condition?"
11. Laughing, my brother pushed me home. I was not really after the apples. I was trying to steal the quality called childhood.

1.1 On the basis of your reading of the above passage, complete the following statements : (1x6=6)

- (a) The narrator could only sit on flat surfaces because _____.
- (b) The narrator's sister-in-law took her to _____.
- (c) When the narrator's brother's children returned from school, she _____.
- (d) The narrator was trying to steal the quality called childhood by _____.
- (e) In order to pluck the bigger apples, the narrator told the children to _____.
- (b) When the children's father suddenly appeared they _____.

1.2 Find words from the passage which mean the same as the following: (1x2=2)

- (a) confusion
- (b) easily carried

Q2. Read the following passage carefully. (7)

Long before Independence, the low level of industrialisation had been identified as the major cause of India's economic backwardness and the poverty of the people. Top Indian industrialists, economists and political leaders had formulated

a 15-year plan for rapid industrial advance in order to double the national income. With this prior consensus in favour of planning, the Planning Commission was set up by Prime Minister Jawaharlal Nehru under his own chairmanship, as an expert non-political body to draw up five-year plans for India's economic development.

The first constraints which the planners faced, in their attempts to set up investment in industry and agriculture, transport and mining as well as in education and health, was the shortage of capital. With the low per-capita income of the people, barely enough for sustenance, the level of voluntary savings was miserably low. The state had to mobilise savings through taxation and borrowings. These resources were used for public sector investments in infrastructure, power and railways, as well as in some key industries, which called for heavy investment of a magnitude which could not be readily raised by private parties. At the same time, to help the private sector fulfil the targets assigned by the planners, financial institutions were created to provide long-term loans and support equity issues.

Answer the following questions by choosing the most appropriate option : (1x7=7)

- (i) Long before Independence, the major cause of India's economic backwardness was the
- (a) low level of literacy (b) low level of industrialization
(c) low level of living (d) low level of urbanisation
- (ii) National income could be doubled over a period of
- (a) 15 years (b) 18 years
(c) 21 years (d) 25 years
- (iii) Five-year plans were introduced by Jawaharlal Nehru in order to
- (a) uplift farmers
(b) bring economic development in India
(c) increase the production of grains
(d) bring food security in the country
- (iv) The planners faced first constraint in the form of
- (a) shortage of man-power
(b) shortage of highly educated people
(c) shortage of resources
(d) shortage of capital

- (v) It was felt necessary to activate people for
- (a) voluntary savings (b) voluntary services
(c) both (a) and (b) (d) neither (a) nor (b)
- (vi) Savings could be mobilised through
- (a) taxation and borrowings (b) donations
(c) investments (d) education
- (vii) The word 'magnitude' means
- (a) goal (b) problem
(c) size (d) truth

SECTION-B (WRITING - 20 MARKS)

- Q3. You are Rohit/Ridhi of Sunshine Public School. Your school has organised a free eye check-up camp. Write a notice in about 50-60 words for your school notice board giving all necessary details. (3)
- Q4. Recently, 'The Science Week' was organised in your school. Write a report of this event in about 50-60 words. (3)
- Q5. Look at the given notes. Use the information given below to write a brief bio-sketch of Abhinav Bindra in about 80-100 words : (4)
- Born on 28 September, 1983, in an affluent Punjabi family
 - Won six gold medals at various international meet in the European Circuit in 2001.
 - Made a junior world record score of 597/600 in 2001 Munich World Cup and won bronze.
 - Received Rajiv Gandhi Khel Ratna Award in 2001.
 - Gold medal in 2002 Manchester Commonwealth Games.
 - Became the first Indian shooter to win a gold in World Championship.
 - Won India's first individual Olympic gold medal in 2008.
 - Bagged Padma Bhushan in 2009.
- Q6. Imagine that you are the only Indian selected as a part of a group of five astronauts from around the world to make a voyage to the Mars in a highly advanced spacecraft. Write an e-mail to your cousin sharing your hopes and all that you wish to achieve through this voyage. Using your own ideas, alongwith the ideas from MCB unit 'Science', write the e-mail in about 120-150 words. (5)
- proud to represent your county
 - excited to see the earth from the Mars

- curious to gain knowledge about the Mars
- anxious about the voyage
- joy of being one of the first on the planet

Q7. Recently, the cruel face of nature was seen in Uttarakhand which led to the loss of thousands of lives. The natural calamities like floods, storms, cyclones etc. are mostly caused by our neglect and misuse of natural resources. Write an article for the school magazine titled 'Save the Planet Earth', highlighting the need to conserve natural resources and preserve Mother Earth. (120-150 words) (5)

- deforestation
- industrialisation and urbanisation
- global warming
- unpredicted weather patterns
- man's greed

SECTION-C (GRAMMAR - 15 MARKS)

Q8. Complete the following paragraph by choosing the correct option from those given below : (½x6=3)

The massive earthquake, which rocked Chamoli on 28 March, 1999, (a)_____ left behind endless misery and suffering. Hundreds of people (b)_____ died there and the survivors are left to live in the hilly tracks (c)_____ in their cowsheds. They are afraid to sleep (d)_____ the roof, they once called their home. Though the government sanctioned crores (e)_____ the relief work, it is said (f)_____ very little actually trickled down.

- | | | | | | | | | |
|-----|-----|------|------|-----------|-------|------|------|------|
| (a) | (i) | have | (ii) | has | (iii) | is | (iv) | was |
| (b) | (i) | is | (ii) | are | (iii) | has | (iv) | have |
| (c) | (i) | or | (ii) | otherwise | (iii) | and | (iv) | but |
| (d) | (i) | over | (ii) | under | (iii) | upon | (iv) | down |
| (e) | (i) | on | (ii) | about | (iii) | for | (iv) | whom |
| (f) | (i) | what | (ii) | that | (iii) | then | (iv) | when |

Q9. Read the conversation between two friends and complete the dialogue by filling up the blanks with the most appropriate option from those given below : (1x3=3)

Tina : Did you visit the book fair on Carmel Street?

Rita : No. Did you?

Tina : Yes (a)_____.

Rita : Any idea (b)_____?

Tina : I'm not sure. But I guess it will go on for a month.

Rita : Then (c)_____.

- (a) (i) I am going there the day before
(ii) I will go there the day before
(iii) I have gone there the day before
(iv) I went there the day before
- (b) (i) when the book fair will continue
(ii) how much the book fair will continue
(iii) how long will the book fair go on
(iv) since when the book fair will go on
- (c) (i) I visit and buy some book
(ii) I must visit it this weekend
(iii) I shall not be visiting it tomorrow
(iv) I need worry about it

Q10. Rearrange the following to form meaningful sentences. The first one has been done as an example for you. (1x3=3)

E.g.: in the/is swimming/with tremendous/one sport/potential/country.

One sport in the country with tremendous potential is swimming.

- (a) our/is/full of/talented swimmers/country
(b) academic subjects/other activities/take/over/precedence/school/in
(c) has done/the sport/the Government/to boost/very little

Q11. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct blank number. The first correction has been done as an example. (½x6=3)

	incorrect word	correct word
The house on which we were to live	e.g. on	in
was in one end of the village.	(a)_____	_____
It was hiding behind a screen of	(b)_____	_____
mango and orange tree and bushes	(c)_____	_____

of hibiscus full from enormous (d)_____ _____
scarlet flowers. The house were adequate (e)_____ _____
without be luxurious. (f)_____ _____

Q12. Read the conversation between Pranay and Saurav carefully and complete the passage given below : (1x3=3)

Pranay : Are you going to Singapore as part of the exchange programme?

Saurav : Yes, I am. Are you also going?

Pranay : I don't know whether my parents will allow me.

Pranay asked Saurav (a)_____ as part of the exchange programme. Saurav replied that he was and asked (b)_____. Pranay was not sure (c)_____.

SECTION-D (LITERATURE - 30 MARKS)

Q13. Read the extracts given below and answer the questions that follow : (3x3=9)

- (A) "I am important to her. She comes and goes
Each morning it is her face that replaces the darkness
In me she has drowned a young girl, and in me an old woman
Rises towards her day after day like a terrible fish."
- (i) How is the mirror important to the woman?
(ii) Why does she often come to the mirror?
(iii) Why does the poet refer to the fish in the last line?
- (B) "They will be useful to you, and they can never be to me. But will you do one thing."
- (i) Who spoke these words and to whom?
(ii) What does 'they' stand for?
(iii) Which 'one thing' does the speaker want the listener to do?
- (C) "It didn't take you long to start dividing my things between you."
- (i) Who speaks these words and to whom?
(ii) What 'my things' does the speaker talk about here?
(iii) Why did the listeners start dividing the things between themselves?

Q14. Answer any two of the following questions in about 30-40 words each. (3x2=6)

- (a) Why did Mrs. Packletide give up big-game shooting?

- (b) Why did the nightingale not get 'unrestricted applause' after sometime? How did it affect her?
- (c) How has the poet immortalized his friend? (Not Marble, Nor the Gilded Monuments)

Q15. Answer the following question in 120-150 words : (5)

There has been a steady rise recently in cases of the elderly being abused, harassed and abandoned by their family members. This trend should be nipped in the bud. The play 'The Dear Departed' conveys the message that old people deserve to be treated with great care and love. Write an article for the school magazine on the topic 'Serve Old People, Serve Humanity'.

Q16. Long Reading Text : (5+5)

- (a) How did Miss Sullivan make Helen understand an abstract idea? (5)
- (b) 'Helen was an effective ambassador for disabled persons worldwide. Write the character sketch of Helen in the light of the above statement. (5)

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SECTION-A (READING - 15 MARKS)

Q1. Read the following passage carefully : (8)

1. That morning I awoke to the sound of steady drizzle which sounded like tiny hoof-beats upon the roof. I now knew that the outing that my friends and I had planned for this holiday would definitely be cancelled. There would be no question of that excursion taking place—riding many miles out on bicycles was quite out of the question in such inclement weather conditions. I was decidedly depressed as I had placed great store upon that excursion taking place. But I had to console myself by thinking of the proverb—Man proposes and God disposes.
2. I lazed in bed for some time longer than it was customary for me to do. Then I got up and had a wash, dressed and went down for breakfast. My mother was already busy about her household chores and she greeted me quite as cheerfully as ever. I sauntered for the meal chiefly because I did not want to hurt mother's feelings. I did not feel cheerful but there was no point in complaining about something beyond her control or mine. So I sat down to breakfast and made the best of polite conversation between mother and son. After some time she said : 'Son, I nearly forgot to tell you that Jimmy phoned up to say that the outing was off on account of the rain. He said that you could arrange it on some other occasion when the weather was not so foul'.
3. You know that it is like? Well, I finished breakfast and went back up to my room to sit and decide what I was going to do to keep myself occupied. I switched on the record player and listened to some music but it did not appeal much to me that morning. The rain seemed to have dampened my spirits pretty badly. Then for a change, I took from my bookshelf a book of poems and tried to concentrate on some of the philosophic thoughts therein. Then I began reading a novel.

4. Towards two o'clock the weather cleared up. Lunch being over, mother and I settled down for a chat when the doorbell rang and who should enter but my married sister and her husband. We were really surprised to see them because they lived in another town quite far away. They had come by car and had wanted to give us a surprise. Sure enough, it was a very welcome surprise. More so, when they announced that they had planned to take us back with them. The next day being Sunday, we could stay with them. Now this was really a pleasant surprise for me and for Mum. It did not take us long to pack up.
5. Just before we could leave home the phone rang; it was Jimmy again : he suggested that the outing be planned for the next day. I told him to go ahead and to have a good time—I would not be there. Upon his asking me what had gone wrong with me, as I had been the one to be so eager about it, I merely replied that I had far better things to do. I was glad—right glad that it had rained that day.

1.1 On the basis of your reading of the above passage, complete the following statements briefly : (1x6=6)

- (a) The rain affected the writer's spirit as _____.
- (b) The writer was interested to cover many rules _____.
- (c) After breakfast, the writer returned to his room to decide _____.
- (d) The writer was surprised to _____.
- (e) To overcome his depression, the writer _____.
- (f) The writer refused to go out with his friends the next day because _____.

1.3 Find words from the passage which mean the same as the following: (1x2=2)

- (a) cold and stormy (b) depress

Q2. Read the following passage carefully. (7)

The aim of education is to enable the human personality to grow to its full stature. Man has a body, a mind, and a spirit. Accordingly, education aims at the physical, the intellectual, the spiritual and the moral development of man.

Games are a means of keeping the body healthy and fit. Physical fitness and freedom from all kinds of ailments are the desire and ambition of every human being. Indeed, good health is the first condition of happiness in life. Those who

play games generally maintain good health. Games are an excellent means of bodily exercise. Whether it is sophisticated games like hockey, football and tennis or simpler games like kabaddi, they all provide the much needed exercise to the body and thus keep the body healthy and strong. Players always have a better appetite and a better digestion than those who play no games or take no exercise. Games not only make the body healthy and strong, they also make it muscular. Apart from building the body, games are an excellent recreation or pastime. Education teaches people the need and value of recreational activities. Education does not approve of the bookworm, who is lost in books all the time. Recreation is necessary. And games are among the most interesting recreations in the world. The essence of recreation is that it refreshes both body and mind, and provides a means of escape from one's professional or scholarly pursuits. Thus games are very useful as a diversion for the mind.

Answer the following questions by choosing the most appropriate option from those given below : (1x7=7)

- (a) Games play a major role in our life by keeping us _____.
- (i) happy all the time (ii) pollution free
(iii) healthy and fit (iv) mentally strong
- (b) Hockey, football and tennis are simple games and provide _____.
- (i) sound sleep
(ii) much needed moral support
(iii) much needed relief to the body
(iv) much needed exercise to the body
- (c) As players do much physical exercise, they enjoy _____.
- (i) good appetite and digestion (ii) good name and fame
(iii) life to its full (iv) high thinking
- (d) Apart from making our body healthy and strong, games also provide an excellent _____.
- (i) profession (ii) recreation
(iii) social status (iv) understanding
- (e) It is not praiseworthy to be lost in _____ all the time.
- (i) books (ii) meditation
(iii) discussions (iv) thinking

- (f) Recreation is important because it _____.
- (i) makes us healthy (ii) refreshes our mind and body
(iii) fills us with hope (iv) promotes us to do good
- (g) The word 'sophisticated' means
- (i) raw (ii) dignified
(iii) simple (iv) artificial

SECTION-B (WRITING - 20 MARKS)

- Q3. You are Rajeev/Ria, the Headboy/Headgirl of your school. Write a notice for the school notice board asking students to make generous donations to help the flood affected victims of Uttarakhand. Give all necessary details. (50 words) (3)
- Q4. Recently, Independence Day was celebrated in your school. Write a report of the event in about 50-60 words. (3)
- Q5. Given below is a profile of Anna Hazare. Write a short bio-sketch of Anna Hazare with the help of the clues given below in about 80-100 words. (4)
- Born in 1937 in the town of Bhingar in Maharashtra
 - Grew up in a nearby village of Ralegan Siddhi
 - Originally called Kasan Baburao.
 - Joined army in 1963, served until late 1970s.
 - Decided to fight against social problems.
 - Brought a halt to alcohol, tobacco and paan consumption in his village.
 - Founded an organisation called Bhrastachar Virodhi Jan Andolan in 1991.
 - Played an important role in bringing the Right to Information Act.
 - Received numerous awards including the Padma Bhushan in 1993 and World Banks' Jit Gill Memorial Award in 2008.
- Q6. Your brother staying in a hostel has a sedentary life style. He has become obese as he does not indulge in any physical activity. Taking ideas from the unit 'Health and Medicine' alongwith your own ideas, write an e-mail to your brother advising him to live a healthy life style. (5)
- regular physical exercise
 - junk the junk food
 - limited TV viewing
 - adequate sleep
 - healthy and active lifestyle

Q7. Now a days, teenagers' have great inclination towards latest electronic gadgets and gizmos and there is a drastic decline in the number of readers. Taking ideas from the given clues, along with your own ideas, write an article for your school magazine in about 150 words on "Books are our best friends" to create awareness among the students about the usefulness of books. (5)

- habit of reading-lost
- increased interest in latest gadgets
- distraction-affects academics
- books-contain world of knowledge
- inculcate moral and social values
- increases awareness

SECTION C (GRAMMAR - 15 MARKS)

Q8. Complete the following passage by choosing the most appropriate options from the ones given below : (½x6=3)

The peacock is perhaps, the most beautiful (a)_____ male birds, with its long blue-necks fan shaped crest (b)_____ a tail of feathers. (c)_____ feather ends in a half moon or 'eye'. (d)_____ raised, the tail spreads like a fan from (e)_____ a thousand eyes (f)_____ to gaze. Ironically, the female or peahen, is a small drab bird in comparison, without the sweeping tail.

- | | | | | | | | | |
|-----|-----|-------|------|---------|-------|---------|------|--------|
| (a) | (i) | in | (ii) | into | (iii) | among | (iv) | within |
| (b) | (i) | or | (ii) | and | (iii) | but | (iv) | nor |
| (c) | (i) | Each | (ii) | Every | (iii) | Several | (iv) | Some |
| (d) | (i) | While | (ii) | Which | (iii) | Whose | (iv) | When |
| (e) | (i) | which | (ii) | whom | (iii) | that | (iv) | what |
| (f) | (i) | seem | (ii) | seeming | (iii) | seemed | (iv) | seems |

Q9. Complete the dialogue between Amit and his mother by choosing the most appropriate options from those given below : (1x3=3)

Mother : Why are you so late from school, Amit?

Amit : O Mom! I had to go to the doctor.

Mother : Why (a)_____?

Amit : While coming from school to bus stop (b)_____ a banana peel.

Mother : O, my son! (c)_____?

Amit : No, mom. It's just a bad bruise on the knee.

- (a) (i) went you there (ii) you went there
(iii) did you have to go there (iv) you have to go there
- (b) (i) I slip as I stepped from (ii) I have slipped from stepping on
(iii) I had a slip by stepping from (iv) I slipped by stepping on
- (c) (i) You hurt yourself badly (ii) Did you hurt yourself badly
(iii) Have you hurt me badly (iv) Have you hurt badly

Q10. Rearrange the following words/phrases to form meaningful sentences : (1x3=3)

E.g.: was a/about twenty/childhood/delight/years ago

About twenty years ago childhood was a delight

- (a) the leisure/of a /child/hours/of the TV/today/in front/are spent
(b) most/of/nowadays/the attitude/parents is/different
(c) work/play/and/different things/they see/as/two

Q11. In the passage given below, one word has been omitted in each line. Write the missing word alongwith the word that comes before and the word that comes after it against the correct blank numbers : (½x6=3)

	word before	missing word	word after
One should confident about one's	e.g. should	be	confident
own self should trust oneself Self-	(a) _____	_____	_____
confidence is we all need to be	(b) _____	_____	_____
successful, otherwise we onlookers, not	(c) _____	_____	_____
energetic doers. Self confidence keeps man	(d) _____	_____	_____
in high spirits and provides courage venture	(d) _____	_____	_____
into tough difficult situations.	(f) _____	_____	_____

Q12. Read the conversation given below and complete the passage that follows : (1x3=3)

Ravi : Where were you yesterday evening?

Vinay : There is an exhibition of rare paintings at the Art Gallery. I had gone there.

Ravi : How well are you prepared for the entrance exam next week?

Vinay : I have been preparing for it the whole week.

Ravi asked Vinay (a)_____. Vinay replied (b)_____ and he had gone there. Ravi wanted to know (c)_____ for the entrance exam next week.

SECTION-D (LITERATURE - 30 MARKS)

Q13. Read the extracts given below and answer the questions that follow : (3x3=9)

- (A) Now I am a lake. A woman bends over me,
Searching my reaches for what she really is.
Then she turns to those liars, the candles or the Moon
- (i) What is the woman searching for in the depths of the pool?
(ii) Is she satisfied with what she observes?
(iii) Why does she turn to the candles and the moon in spite of they being 'liars'?
- (B) His eyes were filled with tears of helplessness, for his patience was exhausted, even though he still had faith. Yet how could he still hope to hear from Miriam?
- (i) Who is referred to in the above lines?
(ii) Who was Miriam? What did he expect from her?
(iii) Why was his patience exhausted?
- (C) Mrs. Jordan : He promised that to our Jimmy.
Mrs. Slater : Promised to your Jimmy! I never heard of that.
- (i) Who is 'he' in the above lines?
(ii) What does 'that' refer to?
(iii) Why does Mrs. Jordan make this claim?

Q14. Answer any two of the following questions in about 30-40 words each. (3x2=6)

- (a) What preparations did the villagers make to arrange for a suitable tiger for Mrs. Packletide and earn a thousand rupees?
(b) What gave relief to the Bingle Bog creatures from the jarring croaking of the frog?
(c) The poet's friend did not need any marble statues or gilded monuments to immortalise himself. Why?

Q15. Answer the following question in 120-150 words : (5)

“Appearances are deceptive”. Behind their shabbiness the two orphaned boys hid innumerable sterling qualities. Nicola and Jacopo taught the narrator the noble values of love, faith and trust. Inspired by their exemplary ethics, you decide to write an article for your school magazine emphasizing the importance of values in one’s life.

Q16. Long Reading Text : (5+5=10)

- (a) Describe Helen’s first encounter with a thunderstorm.
- (b) What was unique about Miss Sullivan’s style of teaching that made Helen’s education a unique experience that left behind pleasant memories. (5)